



Test No.	Test Date	Topics	Timing
1.	23 rd June (Sunday)	General Studies 1 st	(11am to 2 pm)
2.	27 th June (Thursday)	Essay	(4 pm to 7 pm)
3.	30 th June (Sunday)	General Studies IIrd	(11am to 2 pm)
4.	04 th July (Thursday)	English language	(4 pm to 7 pm)
5.	07 th July (Sunday)	General Studies IIIrd	(11am to 2 pm)
6.	11 th July (Thursday)	Hindi language	(4 pm to 7 pm)
7.	14 th July (Sunday)	General studies IVth	(11am to 2 pm)
8.	18 th July (Thursday)	Essay	(4 pm to 7 pm)
9.	21 th July (Sunday)	General Studies 1 st	(11am to 2 pm)
10.	25 th July (Thursday)	English language	(4 pm to 7 pm)
11.	28 th July (Sunday)	General Studies IIrd	(11am to 2 pm)
12.	01 st August (Thursday)	Hindi Language	(4 pm to 7 pm)
13.	04 th August (Sunday)	General Studies IIIrd	(11am to 2 pm)
14.	08 th August (Thursday)	Essay	(4 pm to 7 pm)
15.	11 th August (Sunday)	General studies IVth	(11am to 2 pm)
16.	18 th August (Sunday)	General Studies 1 st	(11am to 2 pm)
17.	25 th August (Sunday)	General Studies IIrd	(11am to 2 pm)
18.	01 st August (Sunday)	General Studies IIIrd	(11am to 2 pm)
19.	08 th September (Sunday)	General Studies IVth	(11am to 2 pm)

Timing:- Sunday (11am to 2 pm), Thursday (4 pm to 7 pm)

Note:- Repeat test time (5 pm-8pm) All day of the week except on Sunday before the next test begins

Admission for classroom & online test series is open from 05th June 2019.

Classroom Test free for Student of Vedanta IAS Academy (Free) New Admission 3500	Online Test series Fee Rs 3000 only.
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Classroom test services fee to be paid by credit card Debit card/Cash in favouring "Vedanta IAS Academy

Features:-

- Test explanations & the classroom lectures are also available by video on the student portal on Vedanta IAS Academy mobile App
- Access to daily current affairs through the Vedanta mobile App.
- Each G.S paper contains 20 questions of 250 marks.



- Changes in the schedule/Explanatory session may be made due to unforeseen circumstances with or without any prior notice. The institute shall not be responsible for any loss or liability suffered by the student arising out of such adjustment in the schedule.

Date	Test	Detailed test syllabus
23 rd June	General Studies Ist	<p>India culture will cover the salient aspects of art forms literature & Architecture from ancient to modern times.</p> <p>Modern Indian history from about the middle of the eighteen century until the present, significant events, personalities, issues</p> <p>The Freedom struggle its various stages & important contributors/contribution from different part of the country.</p> <p>History of the world will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries , colonization, decolonization, political philosophies like communism, capitalism, socialism etc:- their forms and effect on the society, salient features of Indian Society, Diversity of India.</p> <p>Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.</p> <p>Effects of globalization on Indian society</p> <p>Social empowerment, communalism, regionalism & secularism.</p> <p>Salient features of world's physical geography</p> <p>Distribution of key natural resources across the world (including south Asia and the Indian sub-continent); factor responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)</p> <p>Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc. geographical features and their location changes in critical geographical features</p>



		(including water-bodies and ice-caps) and in flora and fauna and the such changes.
27 th June	Essay	To be written in the medium or language of the candidates choice. Candidates is required to write an essay on a specific topic. The choice of subject will be given. They are expected to keep their thoughts closely to the subject and arrange their ideas in orderly fashion and be concise. Credit will be given to effective and coherent expression.
30 th June	General Studies IInd	<p>Indian constitution-historical underpinnings, evolution, features, amendments, significant provision and basic structure.</p> <p>Functions and responsibilities of the Union and the states, issues and challenges pertaining to the federal structure, devolution of powers and finances up to social levels and challenges therein.</p> <p>Separation of powers between various organs dispute redressal mechanisms and institutions. Comparison of the Indian constitutional scheme with that of other countries. Parliament and State Legislatures-structure, functioning, conduct of business, power & privileges and issues arising out of these.</p> <p>Structure, organization and functioning of the executive and judiciary Ministries and Departments of the Salient features of the Representation of people's Act.</p> <p>Structure, organization and functioning of the Executive and the judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.</p> <p>Salient features of the Representation of People's Act.</p> <p>Appointment to various Constitutional posts, powers, functions and responsibilities of various sectors and issues arising out of their design and Implementation.</p>



		<p>Development processes and the development industry the role of NGOs, SHGs, various groups and associations, done charities, institutional and other stakeholders</p> <p>Welfare schemes for vulnerable sections of the population by the center and States and the performance of these schemes; mechanisms, laws, institutions and bodies constituted for the protection and betterment of these vulnerable sections issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.</p> <p>Issues relating to development and management of Social Sector/ Services relating to Health, Education, accountability, e-governance-applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures.</p> <p>Role of civil services in a democracy.</p> <p>India and its neighbourhood-relations.</p> <p>Bilateral, regional and global grouping and agreements involving India and/or affecting India's interests Effect of policies and politics of developed and developing countries on India's interests, diaspora. Important International Institutions, agencies and fora , their structure, mandate.</p>
04 th July (Thursday)	English language	<p>The aim of the paper is to test the candidates ability to read understand serious discursive prose, and to express his ideas clearly and correctly, in English and India Language concerned.</p> <p>The pattern of questions would be broadly as follows:</p> <ul style="list-style-type: none">(i) Comprehension of given passage(ii) Precis writing(iii) Usage and Vocabulary(iv) Short Essay



<p>08th July (Sunday)</p>	<p>General Studies IIRd</p>	<p>Development, Biodiversity, Environment, Security and Disaster Management. India Economy and issues relating to planning, mobilization of resources, growth, development and employment.</p> <p>Inclusive growth and issues arising from it.</p> <p>Government budgeting.</p> <p>Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers</p> <p>Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System objectives, functioning limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal rearing.</p> <p>Food processing and related industries in India-scope and significance, location, upstream and downstream requirements, supply chain management.</p> <p>Land reforms in India</p> <p>Effects of liberalization on the economy, changes in industrial policy and their effect in everyday life Achievements of Indians in science & technology; indigenization of technology and developing new technology.</p> <p>Indigenization of technology and developing new technology.</p> <p>Awareness in the fields of IT, Space, and degradation, environmental impact assessment Disaster and disaster management.</p> <p>Linkages between development and spread of extremism.</p> <p>Linkage between development and spread of extremism.</p> <p>Role of external state and non-state actors in creating challenges to internal security.</p> <p>Challenges to internal security through communication networks, role of media and</p>
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		social networking sites in internal security challenges, basics of cyber security, money-laundering and its prevention. Security challenges and their management in border areas; linkages of organized crime with Various Security forces and agencies and their mandate
11 th July (Thursday)	Hindi Language	<p>The written examination will consist of the following papers:</p> <p>Paper A- Modern Indian language 300 Marks- Qualifying nature-Marks not counted- Passing mandatory-</p> <ul style="list-style-type: none">(i) Comprehension of given passages.(ii) Precis Writing(iii) Usage and Vocabulary(iv) Short Essay(v) Translation from English to the Indian language and Vice-versa <p>Note 1: The papers on Indian Languages and English will be High School level and will be of qualifying nature only the marks obtained in these papers will not be counted for final ranking.</p> <p>Note 2: The candidates will have to answer the English and India Language papers in English and the respective Indian language (expect where translation is involved.)</p>
15 th July	General Studies IVth	<p>This paper will include questions to test the candidates' attitude and approach to issues to integrity, probity in public life and his problem solving approach to various issues and conflicts faced by him in dealing with society. Questions may utilize the case study approach to determine these aspects. The following areas will be covered.</p> <p>Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships.</p> <p>Human values- lessons from the lives and teaching of great leaders, reforms and administrators; role of family, society and educational institutions in inculcating values.</p>

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		<p>Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.</p> <p>Aptitude and foundational values for Civil Service, integrity, impartially and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.</p> <p>Emotional intelligence- concepts, and their utilities and application in administration and governance.</p> <p>Contributions of moral thinkers and philosophers from India and world.</p> <p>Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding: corporate governance.</p> <p>Probity in Governance: Concept of public services: Philosophical basis of governance and Probity: Information sharing and transparency in government, Right to information, Codes of Ethics, Codes of Conduct, Citizen's Charters, work culture, Quality of service delivery, Utilization of public funds, challenges of corruption. Case Studies on above issues.</p>
18 th July	Essay	<p>To be written in the medium or language of the candidates choice. Candidates is required to write an essay on a specific topic. The choice of subject will be given. They are expected to keep their thoughts closely to the subject and arrange their ideas in orderly fashion and be concise.</p> <p>Credit will be given to effective and coherent expression.</p>



22 th July	General Studies Ist	<p>India culture will cover the salient aspects of art forms literature & Architecture from ancient to modern times.</p> <p>Modern Indian history from about the middle of the eighteen century until the present, significant events, personalities, issues</p> <p>The Freedom struggle its various stages & important contributors/contribution from different part of the country.</p> <p>History of the world will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries , colonization, decolonization, political philosophies like communism, capitalism, socialism etc:- their forms and effect on the society, salient features of Indian Society, Diversity of India.</p> <p>Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.</p> <p>Effects of globalization on Indian society</p> <p>Social empowerment, communalism, regionalism & secularism.</p> <p>Salient features of world's physical geography</p> <p>Distribution of key natural resources across the world (including south Asia and the Indian sub-continent); factor responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)</p> <p>Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc. geographical features and their location changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the such changes.</p>
25 th July	English language	<p>The aim of the paper is to test the candidates ability to read understand serious discursive prose, and to express his ideas clearly and correctly, in English and India Language concerned.</p>



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		<p>The pattern of questions would be broadly as follows:</p> <ul style="list-style-type: none">(i) Comprehension of given passage(ii) Precis writing(iii) Usage and Vocabulary(iv) Short Essay
28 th July	General Studies IInd	<p>Indian constitution-historical underpinnings, evolution, features, amendments, significant provision and basic structure.</p> <p>Functions and responsibilities of the Union and the states, issues and challenges pertaining to the federal structure, devolution of powers and finances up to social levels and challenges therein.</p> <p>Separation of powers between various organs dispute redressal mechanisms and institutions. Comparison of the Indian constitutional scheme with that of other countries. Parliament and State Legislatures-structure, functioning, conduct of business, power & privileges and issues arising out of these.</p> <p>Structure, organization and functioning of the executive and judiciary Ministries and Departments of the Salient features of the Representation of people's Act.</p> <p>Structure, organization and functioning of the Executive and the judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.</p> <p>Salient features of the Representation of People's Act.</p> <p>Appointment to various Constitutional posts, powers, functions and responsibilities of various sectors and issues arising out of their design and implementation.</p> <p>Development processes and the development industry the role of NGOs, SHGs, various groups and associations, done charities, institutional and other stakeholders</p> <p>Welfare schemes for vulnerable sections of the population by the center and States and the</p>



		<p>performance of these schemes; mechanisms, laws, institutions and bodies constituted for the protection and betterment of these vulnerable sections issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.</p> <p>Issues relating to development and management of Social Sector/ Services relating to Health, Education, accountability, e-governance-applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures.</p> <p>Role of civil services in a democracy.</p> <p>India and its neighbourhood-relations.</p> <p>Bilateral, regional and global grouping and agreements involving India and/or affecting India's interests Effect of policies and politics of developed and developing countries on India's interests, diaspora. Important International Institutions, agencies and fora, their structure, mandate.</p>
01 st August	Hindi Language	<p>The written examination will consist of the following papers:</p> <p>Paper A- Modern Indian language 300 Marks- Qualifying nature-Marks not counted- Passing mandatory-</p> <ul style="list-style-type: none">(i) Comprehension of given passages.(ii) Precis Writing(iii) Usage and Vocabulary(iv) Short Essay(v) Translation from English to the Indian language and Vice-versa <p>Note 1: The papers on Indian Languages and English will be High School level and will be of qualifying nature only the marks obtained in these papers will not be counted for final ranking.</p> <p>Note 2: The candidates will have to answer the English and India Language papers in English and the respective Indian language (expect where translation is involved.)</p>



04 th August	General Studies IIRd	<p>Development, Biodiversity, Environment, Security and Disaster Management.</p> <p>India Economy and issues relating to planning, mobilization of resources, growth, development and employment.</p> <p>Inclusive growth and issues arising from it.</p> <p>Government budgeting.</p> <p>Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers.</p> <p>Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System objectives, functioning limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal rearing.</p> <p>Food processing and related industries in India-scope and significance, location, upstream and downstream requirements, supply chain management.</p> <p>Land reforms in India.</p> <p>Effects of liberalization on the economy, changes in industrial policy and their effect in everyday life Achievements of Indians in science & technology; indigenization of technology and developing new technology.</p> <p>Indigenization of technology and developing new technology.</p> <p>Awareness in the fields of IT, Space, and degradation, environmental impact assessment Disaster and disaster management.</p> <p>Linkages between development and spread of extremism.</p> <p>Linkage between development and spread of extremism.</p> <p>Role of external state and non-state actors in creating challenges to internal security.</p> <p>Challenges to internal security through communication networks, role of media and</p>
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11 th August	General Studies IVth	<p>This paper will include questions to test the candidates' attitude and approach to issues to integrity, probity in public life and his problem solving approach to various issues and conflicts faced by him in dealing with society. Questions may utilize the case study approach to determine these aspects. The following areas will be covered.</p> <p>Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships.</p> <p>Human values- lessons from the lives and teaching of great leaders, reforms and administrators; role of family, society and educational institutions in inculcating values.</p> <p>Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.</p> <p>Aptitude and foundational values for Civil Service, integrity, impartially and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.</p>



		<p>Emotional intelligence- concepts, and their utilities and application in administration and governance.</p> <p>Contributions of moral thinkers and philosophers from India and world.</p> <p>Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding: corporate governance.</p> <p>Probity in Governance: Concept of public services: Philosophical basis of governance and Probity: Information sharing and transparency in government, Right to information, Codes of Ethics, Codes of Conduct, Citizen's Charters, work culture, Quality of service delivery, Utilization of public funds, challenges of corruption. Case Studies on above issues.</p>
18 th August	General Studies Ist	<p>India culture will cover the salient aspects of art forms literature & Architecture from ancient to modern times.</p> <p>Modern Indian history from about the middle of the eighteen century until the present, significant events, personalities, issues</p> <p>The Freedom struggle its various stages & important contributors/contribution from different part of the country.</p> <p>History of the world will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries , colonization, decolonization, political philosophies like communism, capitalism, socialism etc:- their forms and effect on the society, salient features of Indian Society, Diversity of India.</p> <p>Role of women and women's organization, population and associated issues, poverty and</p>



		<p>developmental issues, urbanization, their problems and their remedies.</p> <p>Effects of globalization on Indian society</p> <p>Social empowerment, communalism, regionalism & secularism.</p> <p>Salient features of world's physical geography</p> <p>Distribution of key natural resources across the world (including south Asia and the Indian sub-continent); factor responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)</p> <p>Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc. geographical features and their location changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the such changes.</p>
25 th August	General Studies IInd	<p>Indian constitution-historical underpinnings, evolution, features, amendments, significant provision and basic structure.</p> <p>Functions and responsibilities of the Union and the states, issues and challenges pertaining to the federal structure, devolution of powers and finances up to social levels and challenges therein.</p> <p>Separation of powers between various organs dispute redressal mechanisms and institutions.</p> <p>Comparison of the Indian constitutional scheme with that of other countries. Parliament and State Legislatures-structure, functioning, conduct of business, power & privileges and issues arising out of these.</p> <p>Structure, organization and functioning of the executive and judiciary Ministries and Departments of the Salient features of the Representation of people's Act.</p> <p>Structure, organization and functioning of the Executive and the judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.</p>



		<p>Salient features of the Representation of People's Act.</p> <p>Appointment to various Constitutional posts, powers, functions and responsibilities of various sectors and issues arising out of their design and implementation.</p> <p>Development processes and the development industry the role of NGOs, SHGs, various groups and associations, done charities, institutional and other stakeholders</p> <p>Welfare schemes for vulnerable sections of the population by the center and States and the performance of these schemes; mechanisms, laws, institutions and bodies constituted for the protection and betterment of these vulnerable sections issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.</p> <p>Issues relating to development and management of Social Sector/ Services relating to Health, Education, accountability, e-governance-applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures.</p> <p>Role of civil services in a democracy.</p> <p>India and its neighbourhood-relations.</p> <p>Bilateral, regional and global grouping and agreements involving India and/or affecting India's interests Effect of policies and politics of developed and developing countries on India's interests, diaspora. Important International Institutions, agencies and fora , their structure, mandate.</p>
01 st August	General Studies IIIrd	<p>Development, Biodiversity, Environment, Security and Disaster Management.</p> <p>India Economy and issues relating to planning, mobilization of resources, growth, development and employment.</p> <p>Inclusive growth and issues arising from it.</p> <p>Government budgeting.</p>



		<p>Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers</p> <p>Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System objectives, functioning limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal rearing.</p> <p>Food processing and related industries in India-scope and significance, location, upstream and downstream requirements, supply chain management.</p> <p>Land reforms in India</p> <p>Effects of liberalization on the economy, changes in industrial policy and their effect in everyday life Achievements of Indians in science & technology; indigenization of technology and developing new technology.</p> <p>Indigenization of technology and developing new technology.</p> <p>Awareness in the fields of IT, Space, and degradation, environmental impact assessment Disaster and disaster management.</p> <p>Linkages between development and spread of extremism.</p> <p>Linkage between development and spread of extremism.</p> <p>Role of external state and non-state actors in creating challenges to internal security.</p> <p>Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security, money-laundering and its prevention. Security challenges and their management in border areas; linkages of organized crime with Various Security forces and agencies and their mandate</p>
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08 th September	General Studies IVth	<p>This paper will include questions to test the candidates' attitude and approach to issues to integrity, probity in public life and his problem solving approach to various issues and conflicts faced by him in dealing with society. Questions may utilize the case study approach to determine these aspects. The following areas will be covered.</p> <p>Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships.</p> <p>Human values- lessons from the lives and teaching of great leaders, reforms and administrators; role of family, society and educational institutions in inculcating values.</p> <p>Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.</p> <p>Aptitude and foundational values for Civil Service, integrity, impartially and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.</p> <p>Emotional intelligence- concepts, and their utilities and application in administration and governance.</p> <p>Contributions of moral thinkers and philosophers from India and world.</p> <p>Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.</p>
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